

**PROFILE OF A VIRGINIA CLASSROOM: THE CONFERENCE**  
**July 14-15, 2020**

**July 14**

1:00- 1:15 Introductions and Logistics (Laurie McCullough)

1:15- 2:15 **Profile of a Classroom 101** (Eric Carbaugh and Ebbie Linaburg)

Explore the Profile of a Classroom documents and understand their relationship to the Profile of a Graduate. Learn how the Profile can be used to plan for deeper learning whether in person or in virtual environments.

2:30- 3:30 **Planning and Instruction for Deeper Learning**, Eric Carbaugh

Where do teachers begin when planning units and lessons that lead to deeper learning for students? What are the key instructional practices that promote deeper learning? This session will build upon the Profile Briefs with interaction, examples, and tools for remote teaching and learning.

3:30- 3:50 **Open Chat with Presenters**

**July 15**

9:00- 10:00 **Creating Cultures that Support Student Well-Being**, Herb Monroe and Corrine Griggs

Cultures, whether in classrooms or virtual communities, must be characterized by positive relationships, empathy, and support. These are essential to students' growth, success, and long-term well-being. Discover how Caroline County is celebrating who students are as people and as learners, implementing critical practices that enhance each student's ability to be college and career-ready and ensuring that all graduates are *Enrolled, Enlisted, and/or Employed*.

10:00- 10:30 **Break and Open Chat with Presenters**

10:30- 11:30 **Feedback and Assessment for Learning**, Megan Crew and Andrea Johnson

Formative assessment is just as important in our digital classrooms as in our brick and mortar schools. In distance learning environments, descriptive feedback and students' self-assessment are so much more motivating than just a grade. Two teachers (elementary and high school) share their journey with crisis schooling and the power they found in feedback.

11:30- 12:15 Lunch break

12:15- 1:15 **Leveraging the Profile in Your School**, Daniel Smith and Ana Cingel

Learn how Lake Braddock High School is leveraging the Profile to engage staff and community in an intentional strategic planning process. Receive tools and resources from VASCD that you can use in your school to get started and collaborate with our presenters as you work with your team to plan your next steps.

1:15- 1:45 **Presenters Panel**, All

Panel discussion with all presenters and an overview of VASCD's Profile of a Classroom Implementation Guide.